

Adı:

Soyadı:

Sınıfı:

1. Soru
(..... Puan)2. Soru
(..... Puan)3. Soru
(..... Puan)4. Soru
(..... Puan)5. Soru
(..... Puan)6. Soru
(..... Puan)7. Soru
(..... Puan)8. Soru
(..... Puan)**Kazanım:** E7.5.R1. Students will be able to understand simple texts about daily routines and preferences.

1. Read the speech bubbles and answer the questions.

I like learning the events in the world.



Luna

I prefer funny and enjoyable TV programs.



Mia

I don't prefer real life programs.



Bella

- a. Who doesn't like reality shows? **Bella**
- b. Who watches comedy movies? **Mia**
- c. Who watches the news? **Luna**

Kazanım: E7.5.R2. Students will be able to understand simple texts about past events.

2. Answer the questions according to the given blog.



Defne's Blog

I watched a soap opera last night. It was the last episode. Its name was Pembe Düşler. It was on the air for three years. It was about a big family. I think it was very exciting. My mother and I watched every episode of it.



Helpful: 256



Not helpful: 2

> What kind of a programme did Defne watch?

She watched a soap opera.

> What was the programme's name?

Its name was Pembe Düşler.

> What was the programme about?

It was about a big family.

> Do people think the blog is helpful?

Yes, they do.



Kazanım: E7.6.R1. Students will be able to understand texts about celebrations.

3. There are some mistakes in the sentences below.

Read the invitation card, correct the mistakes in the sentences, and rewrite them.

a. This invitation card is about a birthday party.

The invitation card is about a wedding ceremony.

b. The event is on the 25th of November.

The event is on the 4th of November.



Kazanım: E7.7.W1. Students will be able to write pieces about predictions and future events.

4. Look at the visual and write at least four sentences about Hannah's dreams.



☐ _____

☐ She will graduate.

☐ She hopes she will be a doctor.

☐ She believes she will travel abroad.

☐ She will buy a house.

☐ _____

☐ _____






Kazanım: E7.8.R1. Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.

5. Read what Melike and her family members did last weekend, and fill in the table with the correct names.

- > Melike went to the bank to draw money.
- > Selma went to the butcher to buy meat.
- > Kıvanç went to the bakery to buy cake for Melike's birthday.
- > Adem went to the chemist's to buy medicine.

What to do?				
Who?	Selma	Adem	Kıvanç	Melike

Kazanım: E7.8.W1. Students will be able to write pieces about explanations with reasons.

6. Read the sentences below and complete them with suitable expressions.

- a. Betül visited music store to buy CDs.
- b. Kürşat called the fire station to ask for help.
- c. Ece went to the police station to report a burglary.
- d. Tuna went to the beach to swim and sunbathe.





Kazanım: E7.9.R1. Students will be able to identify specific information in various texts about environment.

7. Read the text and answer the questions.

The ozone layer is very important for life on Earth. It protects us from the sun's harmful rays. When we release too much carbon dioxide into the air, it can hurt the ozone layer. Carbon dioxide comes from burning fuels like coal and gas. This makes the Earth hotter and causes climate change. It is important to reduce carbon dioxide to protect our planet.

a. What does the ozone layer protect us from?

It protects us from the sun's harmful rays.

b. Where does carbon dioxide come from?

It comes from burning fuels like coal and gas.

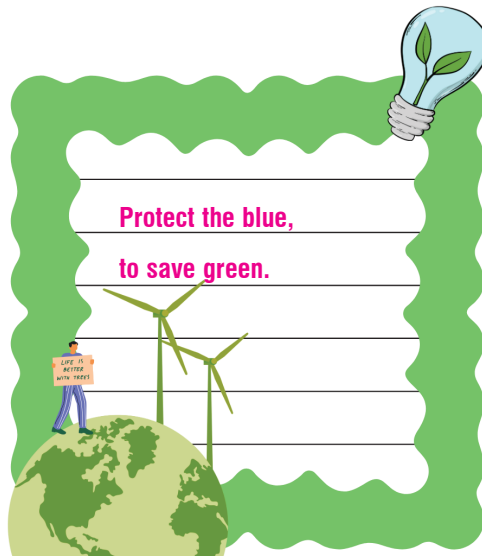
c. Why is it important to reduce carbon dioxide?

It is important to reduce carbon dioxide to protect our planet.

Kazanım: E7.9.W2. Students will be able to write short description of a process.

8. Imagine there is a competition at your school about saving water.

Look at the poster below and write a catchy slogan for it.



tonguç

8. Sınıfta da Yanında!



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